



Mason County Promise Zone
Student Success Committee Meeting Minutes
Monday, September 26, 2022: 10:00 AM
Location: Lakeshore Resource Network

Members Present:

Monica Schuyler, Joan Vidak, Andrea Large

Members Absent: Kathy Surd, Annette Quillan, Amy Pepper

Staff & Guests Present:

Jody Maloney, Kelly Parker, Mary Summers, Jason Jeffrey, Julie Vandyke, Connie Schwass, Annie Jacobson, Jocelyn Teske, Shelly Rife

1. **Call to Order:** Schuyler called the meeting to order at 10:01 AM.
2. Limited Public Comment: None
3. *Approval of the Agenda*
 - a. *Motion by Large to approve the agenda with support by Vidak; Motion carried 3-0-3*
4. *Approval of the Minutes from August 22, 2022*
 - a. *Motion by Vidak to approve the agenda with support by Schuyler; Motion carried 3-0-3*
5. Business:
 - a. Student Success Committee & Workgroup Structure, Mary Sumners, Kennari Consulting
 - b. Local Assets for Student Support Framework, Mary Sumners, Kennari Consulting
 - i. How are the work groups working?
 1. Connie Schwass stated that the work group led by Jody was very effective. Jody was a great coordinator for the meetings as long as the information she was getting from that was then useful for the Board at large.
 2. Annie Jacobson noticed that the "To College" group was much larger than the "Through College" group and said it might be nice to have an additional voice present at the "Through College" group. Jacobson recommended additional college staff for the group. Jacobson added that there was accurate, sufficient information and very different conversations at each workgroup, suggesting that it may be worthwhile to bring the two workgroups together a couple times each year.
 - ii. What voices or sectors are missing in those advisory work groups?
 1. CTE
 2. Chad Riffle
 3. John Chalko
 4. Mackenzie Edwards
 5. YAC
 - iii. How are you getting the hearing from and getting across to the end user?
 1. School Counselors
 2. Focus Groups
 - c. Promise Goals and Growth

- i. For goal 1: Suggestions to improve included: Partner with programs that reach parents using ReConnect as a way to message families about the Promise; Make multiple pathways (gap year, summer use) clear in marketing; scale CTE & Me Day and CTE Middle and High School tours to include more Dual Enrollment/Degree info about going to WSCC.
- d. Promise Development Plan Amendments
 - i. Educational Supplies
 - 1. The Committee and Workgroup members briefly reviewed this language:
 - a. Beginning with the 2023-24 academic year, all Mason County Promise Scholars can qualify to receive an annual educational supplies allowance for an amount deemed sufficient to pay for books, supplies and equipment needed to complete their course of study. Eligible Mason County Promise scholars will receive the annual educational supplies allowance for up to two academic years, which can be used for required books, educational supplies, and equipment, as outlined by their course syllabus, at the West Shore Community College (WSCC) Book Store. Scholars may qualify for the allowance through participation in board approved student success initiatives that are available to all scholars. Scholars will be notified how to qualify for the annual educational supplies allowance in the initial scholarship award approval notice, and in the first annual renewal approval notice
 - 2. Structure for eligibility:
 - a. Feedback from Workgroup: Maloney shared that based on the current structure of the Promise and WSCC's processes, it would be most feasible for WSCC to either offer a book voucher for Promise Scholars, that could be used at the bookstore in fall and winter terms, and then billed to the Promise at the end of Winter term or to treat an award for educational supplies as other scholarships, which if any amount weren't used after the drop/add period, it would be distributed to enrolled Scholars as a check; Another option would be to fully run the award through the Promise, requiring receipts and reimbursement, which would require new processes to be developed. VanDyke expressed that supplies are very expensive and that getting money for books or other educational supplies into the hands of students would be most helpful for them.. Maloney shared.
 - ii. Four to Six Year Availability
 - 1. Language: No suggestions were made to alter the proposed language. VanDyke shared that 6 years would be helpful, adding that the nursing program takes 4-5 years to complete; Schwass indicated that the Ag. Science program also takes a longer time.

6. **Adjourn:** Schuyler moved for adjournment at 11:35AM.